



EQUITABLE ACCESS TO QUALITY PRIMARY EDUCATION IN SUDAN

**PRE-SERVICE TEACHER TRAINING COMPONENT
OF THE EDUCATION QUALITY IMPROVEMENT
PROGRAMME (PSTT-EQUIP)**





IMPROVING EQUITABLE ACCESS TO QUALITY AND INCLUSIVE PRIMARY EDUCATION THROUGH THE **REINFORCEMENT OF PRESERVICE TEACHER TRAINING**

Through the reinforcement of Sudanese pre-service teacher training, this project – part of the Education Quality Improvement Programme (EQUIP) which is funded by the European Union – aims to **contribute to the completion of quality primary education of children in Sudan**, with particular attention to the most vulnerable groups, including migrants, internally displaced persons (IDPs) and refugees, especially girls.

Aware of the challenges of its education system, Sudan is committed in improving the quality of basic education. After introducing a new curriculum, **a focus is made on teacher training as one of the key leverages for access to quality education to all** and learning of students towards completion of basic education.

Since a significant number of teachers are considered to have a low level of qualifications due to inadequate or absence of training, Expertise France and the CIEP are engaged in **supporting all the key concerned parties towards the reinforcement of pre-service teacher training in line with the new curriculum.**

Targeted results



DETAILED DIAGNOSIS REPORT on pre-service teacher training



UPGRADED TEACHER TRAINING PROGRAMME in adequacy with the new curriculum:

- ▶ **30** staff at state and national level trained in pre-service teacher training
- ▶ **120** subject matter professors trained in teacher training programme design and modules development



PROFESSIONAL SKILLS OF TRAINERS AND FUTURE TEACHERS IMPROVED:

- ▶ **8000** student-teachers trained on professional skills by 2020



ASSESSMENT TOOLS DEVELOPED AND OPERATIONAL:

- ▶ **Assessment tools designed and used** to assess teaching practice in the classroom
- ▶ **300** inspectors and **50** Faculty of Education staff trained in the use of assessment tools

A step-by-step approach

The project is divided into **4 key activities moving progressively from a detailed needs analysis study** including a baseline study, **to providing support for the upgrading of pre-service teacher training and the development of evaluation tools**, towards testing and dissemination of an upgraded training programme and evaluations:



Activity 1

Conduct needs analysis and baseline study on pre-service teacher training in the targeted States based on available data, former studies, interviews with key actors, a survey with questionnaires and extensive field observation

Activity 2

Design of an upgraded pre-service training programme in line with the new student curriculum, in close collaboration with key ministries management staff, faculty trainers, inspectors and ministry technical staff



Activity 3

Train trainers who will train student-teachers in faculties of education part of the upgraded pre-service teacher training programme in professional skills and specific subject matters

Activity 4

Create tools for the assessment of newly trained student-teachers through a competence based-approach





How?

These **4 key activities** are divided into specific actions targeting outputs and intermediate results to achieve the reinforcement of pre-service teacher training. The action is implemented in the perspective of the **development of quality education standards and improvement of teaching quality of the basic education level**, with a focus on primary education in line with the new curriculum.

The direct beneficiaries of the project are **15 universities located in 10 states** (Khartoum, Red Sea, Kassala, Gedaref, White Nile, Blue Nile, Gezira, West Kordofan, North Kordofan and South Kordofan). The duration of the action is 36 months from March 2018 until February 2021.

A permanent project team is established in Khartoum to ensure project management and activity coordination. It is composed of a Team Leader, a Senior French teacher training expert, a Senior Sudanese education expert, and support staff.

Short-term French and Sudanese experts with international experience will be mobilized during the project's duration to provide specific expertise in teacher training, training of trainers, subject matters and education system management.



The project is funded by the European Union as part of its Emergency Trust Fund for Africa.

Expertise France in partnership with the CIEP are the implementing agencies. They work in close collaboration with the authorities of Sudan, especially the Ministry of General Education and the Ministry of Higher Education and Scientific Research (MoHESR).

4

MILLION EUROS

3

YEARS (2018-2021)

Expertise France is the French public agency for international technical assistance. It aims at contributing to sustainable development based on solidarity and inclusiveness, mainly through enhancing the quality of public policies within the partner countries. Expertise France designs and implements cooperation projects addressing skills transfers between professionals. The agency also develops integrated offers, assembling public and private expertise in order to respond to the partner countries' needs.

Dedicated to education and to the French language worldwide, the **Centre international d'études pédagogiques*** (CIEP), founded in 1945, is the public operator of the French Ministry of National Education for international cooperation in education and training.

The CIEP supports and participates in the development and implementation of public policies for general education, technical and vocational education and training, secondary and higher education. It has a high-level expertise on education and training issues and works closely with major French and international institutions for education development, as well as universities.

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